



Our vision is that over time the school will be able to offer an inclusive learning environment which is equally accessible to all children.

Our school is committed to providing children with physical and medical needs an education of the highest possible quality. It is based upon the principle that whenever possible children should attend their local mainstream school, unless this is against their parent's wishes or incompatible with the efficient education of other children or the efficient use of resources.

The SEN and Disability Act 2001 defines disability as:

"A person has a disability if he or she has physical or mental impairment that has a substantial and long-term adverse affect on his or her ability to carry out normal day to day activities."

An accessible school is one in which disabled pupils are able to participate fully in the school curriculum. It is also one where the physical environment does not limit pupils' ability to take advantage of the education (and other) opportunities on offer.

The SEN and Disability Act 2001 (SENDA) and the Disability Discrimination Act (1995), as amended by the SEN and Disability Act (2001), places a duty on all schools and LEAs to plan to increase accessibility in schools. See <http://www.legislation.gov.uk/ukpga/2010/15/schedule/10> for further information.

LEAs and schools are required to plan for:

- 1. Increasing access for disabled pupils to the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.** In the light of all pupils the school will consider Classroom organisation and support, deployment of staff, timetabling, staff information and training.
- 2. Improving access to the physical environment of school and physical aids to access education.** The main objective is to increase the extent to which disabled pupils are able to take advantage of the education provided by our school by improving the accessibility of the building over time. Any new buildings and refurbishment work will be undertaken with accessibility as a key objective. Ultimately the aim will be to ensure that there is good accessibility in all parts of the school, however this will be difficult because of the slope of the site. In some instances, it may not be possible to make part of the school building accessible. In these cases reasonable adjustments to policies and practices will be called for. In a very few cases this may involve a pupil being restricted to classrooms that are accessible.
- 3. Improving the delivery of written information to disabled pupils, eg. handouts, textbooks and information about school events in large text, audio tapes.** The school will make information, normally provided by the school in writing to its pupils, such as handouts, timetabling, information about events etc. available in appropriate alternative formats. These will include formats such as Braille, audio tape, large print, symbol system and sign language in a form that is appropriate to their individual needs.

Monitoring and evaluation.

The FP committee of governors reviews this policy every three years. As part of their inspection duties, OFSTED (and periodically the LA) will monitor the accessibility strategy of the school (under the Education Act 2005 part 1) and the school's accessibility action plan through the School's Asset Management Plans (AMPs).

Review: Jan 15

Next review: 3 years' time ie Jan 18

| Action | Who? | When? | Resources | Cost | Budget Source | Success Criteria | Monitoring | Achieved |
|---|--------------------------------|--|---|---------------------|--|---|---------------------|--|
| To ensure all outdoor steps have clear nosings | caretaker | annually | Highly reflective paint | £50 pa | SbS | Pupils with visual impairment can access steps / changes of gradient safely | | Jun 15 |
| To consider colour schemes carefully when redecorating internally (e.g. to allow high level of contrast between walls, door frames and doors) | decorating contractor from PCD | whenever internal redecoration takes place | contrasting paint colours | £1000 per classroom | SBS D78 Accessibility grant from DCC | Visually impaired pupils can navigate the site more easily | HT F and P | |
| To level the gradient of the playground by the library door, enabling wheelchair access | building contractor from PCD | when a pupil or parent who is a wheelchair user joins the school | tarmac | £1000 | | Wheelchair users can access the site more easily | | |
| To extend the ramp into the school playground from the street, thereby reducing its gradient to facilitate wheelchair access | | | tarmac railings | £10000 | | | | |
| To replace the steps to the office with a ramp | | | tarmac blockwork railings | £3000 | | | | |
| To install a wooden ramp from the KS2 cloakroom area down to the Dining Room | | | moveable ramp | £800 | | | | |
| To install a change bed / shower in the KS2 accessible toilet | plumbing contractor from PCD | when a pupil with such additional needs joins the school | change bed shower | £3000 | | Pupils with additional / medical needs have these met successfully | | |
| To install a 'soundfield' system to facilitate the education of hearing impaired pupils | specialist contractor | | sound field system | £2000 | | Hearing impaired pupils can access learning more easily | | |
| To install a hoist by the Swimming Pool | specialist contractor | | when a pupil or parent with such needs joins the school | hoist system | | £2000 | | Pupils with mobility needs can access the full range of PE |